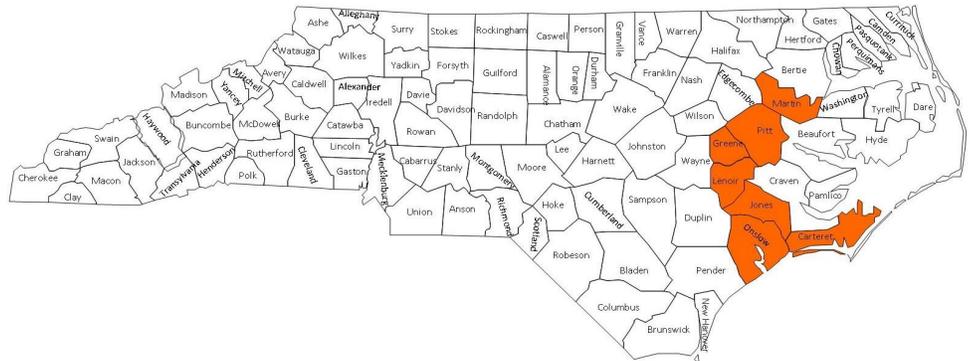


CCR&R Region 3 Fact Sheet

Counties in Region

Carteret
Greene
Jones
Lenoir
Martin
Onslow
Pitt



CCR&R Regional Lead Agency

ChildLinks
Martin/Pitt Partnership for Children
111-B Eastbrook Drive
Greenville, NC 27858
Phone: 252-758-8885
www.mppfc.org



Regional Demographics

Total children ages 0-5	49,166
Total children ages 6-14	65,999
% of families with children 0-5 with all parents working	59%
% of families with children 6+ with all parents working	69%
Number of regulated early care & school age education programs	294
Number of 4-5 star early care & school age education programs	190
# of children enrolled in regulated early care & school age education programs	1,1898
% of children enrolled in 4-5 star early care & school age education programs	69%
Size of early care & school age education workforce	1,760

Regional CCR&R Services (FY19)

Working families who received education and assistance finding child care (# of children served): 2,880
Child care classrooms/homes that received technical assistance to improve/maintain their quality: 438
Child care professionals who received training and professional development: 1,757

Service Highlights:

Working grandparent who was just awarded custody of her grandchild: ***"I don't know what I would have done without ChildLinks referral service. I was overwhelmed anyway and they made finding child care much, much easier."***

A two star family child care home business owner: ***"When I first learned I had to get 3 stars to keep my DSS subsidy kids I panicked. I had heard from other providers how intimidating the Environmental Rating Scale (ERS) process was. A Technical Assistant Specialist came in and did the practice Family Child Care Environmental Rating Scale, helped me with an improvement plan and supported me all the way. She was my cheerleader! It was not easy but I am so proud of my 4 stars!"***

A child care business owner, after a Becky Bailey *Conscious Discipline* Training: ***"I learned ideas to help me better manage my classroom without being loud and saying "no" and "don't" all the time. I learned to focus on what I want the child to do, rather than what not to do and to stop, take a deep breath and relax before I deal with a situation."***